



# Active Citizenship and Community Involvement

## Level 1, accredited by Certa

Wednesday 22 February – Friday 24 February 2017 and  
Monday 6 March – Wednesday 8 March 2017

Northern College, Wentworth Castle, Stainborough, Barnsley S75 3ET

This course aims to develop your knowledge of responsibilities of citizenship and equal opportunities. You will explore themes around human rights and responsibilities, equality, and develop awareness of how local politics shapes the world in which you live, and your community.

### By the end of this course you will be able to:

- Identify discrimination with regard to ethnicity, gender, disability and sexuality, giving examples on a local level and examples highlighted by national and international media
- Describe equality of opportunity and give examples
- Identify discriminatory language and behaviour and give examples
- Review your own behaviour and identify ways to ensure it is non-discriminatory
- Identify support agencies within your community that can help with issues related to discrimination and equality of opportunity
- Identify basic human rights
- Describe why we need laws, how laws are made and how they are enforced
- Describe how an election is carried out
- Describe the roles of an elected representative
- Identify your rights and responsibilities as a consumer and a member of the community
- Identify the main functions of the Citizens Advice Bureau and the Neighbourhood Watch

### Course content

- Equality and diversity
- History and origin of the Equality Act 2010
- Oppression and discrimination
- Developing confidence to challenge discrimination
- Thinking environment
- Research skills



- Reflection into your own behaviour and your group's approach to identify and/or avoid possible discriminatory practice
- Human Rights
- The electoral process and structure
- Rights and responsibilities
- Organisations that provide support in the community

### **Assessment**

In order to gain your qualification, you need to attend the whole course and complete the assessment activities that are in the course workbook. There will be time during the session to complete the workbook with support from the tutor.

- Complete a workbook which guides you through the learning outcomes for the qualification.

### **Support Available**

- If you tell us about your learning needs (on the Northern College application form) before the course starts you will have classroom support after a short assessment with the Additional Learner Support team
- If it becomes apparent that you need additional support during the course, the tutor will respond accordingly and where appropriate discuss support needs with you and the additional support team
- The college tutor will offer at least one tutorial to each student
- Support is available during the course time
- As this course finishes after assessment has been conducted there will be no further support required
- People will be given feedback on the day of their assessment and the final decision will be emailed to each individual after internal verification

### **Delivery**

The course will be delivered in an inclusive way, ensuring a wide range of activities to suit everyone's preferred way of learning. There will be opportunity to contribute to discussion, take part in activities and independently work and reflect on personal team participation.

If you choose to attend the course we expect you to participate fully and to complete the activities in the course workbook.



## Timetable

### Wednesday 22 February

- 12.00pm - Arrival, room allocation and lunch
- 1:30pm - Welcome, registration and introductions
- 1:45pm - College and course induction
- 2:00pm - Thinking environment and course agreement
- 2:15pm - Equality and diversity – small group work to define the two terms
- 2:30pm - Thinking round – sharing equality and diversity examples experienced
- 2:45pm - Break
- 3:15pm - The history of the Equality Act 2010 – a series of activities to explore how the act evolved into the legislation that it is today
- 4:30pm - Thinking round
- 4:45pm - Workbook and questions
- 5:00pm - Finish

### Thursday 23 February

- 9:30am - Equal opportunity - what does this really mean? Small group work and teaching
- 10:15am - Equal opportunity or not! – Role play
- 10:45am - Break
- 11:15am - Exploration into discrimination and oppression
- 11:45am - Where is discrimination and oppression seen in your communities and the wider world?
- 12:30pm - Lunch
- 1:30pm - Thinking walk - reflecting and discussing ways in which we may show discriminative language or behaviour
- 2:30pm - Break
- 3:00pm - Are you up to the challenge? Activities to discover ways in which to challenge discriminatory language and behaviour in a positive way
- 4:00pm - Tutorials and workbook
- 5:00pm - Finish - note tutorials may continue up until 5:30pm



### **Friday 24 February**

- 9:30am - Equality quiz - fun way to recap theory
- 10:15am - Researching support agencies – time to research agencies in own Big Local area that can help support individuals with regard to discrimination and equality of opportunity
- 10:45am - Break
- 11:15am - Research continues and/or finishing off equality of opportunity workbook
- 12:00pm - Any questions and short unit evaluation
- 12:30pm - Lunch

### **Monday 6 March**

- 12.00pm - Arrival, room allocation and lunch
- 1:30pm - Introduction to rights and responsibilities of citizenship
- 1:45pm - Human rights - discussion and activities
- 2:45pm - Break
- 3:15pm - Why does society need rules? Discuss in small groups - share ideas in whole group
- 3:45pm - How laws are made and enforced - teacher led session
- 4:30pm - Workbooks
- 5:00pm - Finish

### **Tuesday 7 March**

- 9:30am - Election time - activities to guide students through the process of an election
- 10:45am - Break
- 11:15am - The role on an elected member - create a poster of an elected member that represents your Big Local community
- 11:50am - Add specific roles of an elected member onto the poster - teacher led input
- 12:15am - Fill in workbook
- 12:30pm - Lunch
- 1:30pm - Rights and responsibilities of a consumer and a member of a Big Local community discussions in small groups
- 2:15pm - each group share main discussion points
- 2:45pm - Break
- 3:15pm - Tutorials and personal research in Library
- 4:30pm - Thinking round - sharing new thoughts and ideas from the course
- 5:00pm - Finish



### **Wednesday 8 March**

9:30am - Citizens Advice and Neighbourhood Watch – activity to identify the main functions and discussion

10:30am - Break

11:00am - Tutorials and finishing off workbooks

12:00pm - Evaluation and final thinking round

12:30pm - Finish